

## MAYDAY PRINCETON June 22 – 25, 2006



## POWER, EMPOWERMENT AND CHANGE: NEW PEDAGOGIES IN MUSIC EDUCATION

|                 | THURSDAY Westminster Choir College of Rid   | der University   |
|-----------------|---|--|
| 8:00 PM         | WELCOME Robert Annis, Dean and Director, Westminster Choir College of Rider Univers       |  |
| 8:30 PM         | Hegemony, Power, and Exclusion in Music Education: Themes from the Vancouver Colloqui     | ium Wayne Bowman, Brandon University, Canada   |
|                 | FRIDAY Nassau Inn   | · 신전 전전 전 전 · · · · · · · · · · · · · ·  |
| 9:00 AM         | Music Teacher Certification: Employing our (Pedagogical) Beliefs and Knowledge            | Richard Colwell, USA   |
| 10:00 AM        | NASM Blinked First  | Roger Rideout, University of Massachusetts, USA  |
| 11:00 AM        | BREAK   |  |
| 11:15 AM        | Institutional Belonging, Pedagogic Discourse, and the Music Teacher Education Experience  | Hildegard Froehlich, USA   |
| 12:15 – 2:00 PM | LUNCH (on your own)   | $= \frac{1}{2} $ |
| 2:00 PM         | Amateuring in Music and its Rivals: Empowering the "Musician" in Everyone                 | Thomas A. Regelski, Finland  |
| 3:00 PM         | If You Don't Ask, You Can't Tell: Uncovered Meanings in the North American Drum and Bu    | gle Corps Randall Everett Allsup, Teachers College, USA  |
| 4:00 PM         | BREAK   |  |
| 4:15 PM         | Mystery, Fire and Intrigue: Representation and Commodification of Race in Band Literature | Joseph Abramo, Broomfield Public Schools, USA  |
| 5:15 PM         | Notes on a Pedagogy of Composition  | Sandy Stauffer, Arizona State University, USA  |
| 6:15 PM         | DINNER (on your own)  |  |

## SATURDAY Nassau Inn

| 9:00 AM         | Power, Pedagogy, and Performative Studies                                  | David J. Elliott, New York University, USA  |
|-----------------|--|---|
| 10:00 AM        | Making Room for Student Voice: Rock and Popular Musics in School Curricula | Patrick Jones, University of the Arts , USA<br>Ann Clements, The Pennsylvania State Universit |
| 11:00 AM        | BREAK  | Ann Clements, the remisgiounia state Universit  |
| 11:15 AM        | Between Research and Practice: How Choral Music Loses Boys in the "Middle" | Patrick K. Freer, Georgia State University, USA   |
| 12:15 – 1:30 PM | LUNCH (on your own)  |   |
| 1:30 PM         | Power, Politics, and Praxis in Twentieth Century Russian Music Education   | Scott Goble, University of British Columbia, Canada   |
| 2:30 PM         | Embracing Powerlessness and Despair  | Cathy Benedict, New York University, USA  |
| 3:30 PM         | To Talk or Not to Talk: Including Race in Music Education's Conversation   | Debbie Bradley, University of Wisconsin-Madison, USA  |
| 4:30 PM         | Dialogue as Pedagogical Vision: Listening to What We Don't/Won't Say       | Patrick K. Schmidt, Westminster Choir College of Rider University, USA                        |
| 5:30 PM         | Ethical Dilemmas of In-Service Music Educators                             | Joelle Lien, University of Utah, USA  |
| 6:30 PM         | COCKTAIL RECEPTION at the Nassau Inn                                       | Mordecai Rozanski, President, Rider University  |
|                 | DINNER (on your own)   |   |
|                 | SUNDAY Westminster Choir College of Rider University                       |   |

9:30 AM Synthesis: What are New Pedagogies in Music Education?

Frank Abrahams, Westminster Choir College of Rider University, Host and Facilitator